Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	0%	6%	35%	59%	0%	94%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	5%	11%	71%	13%	5%	84%
Reading Basic Understanding	55	0%	2%	13%	51%	35%	2%	85%
Writing Conventions	55	0%	13%	5%	71%	11%	13%	82%
Writing Effectiveness	55	0%	18%	16%	55%	11%	18%	65%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	57	0%	5%	32%	40%	23%	5%	63%
Math Problem Solving	57	0%	21%	14%	33%	32%	21%	65%
Math Skills	57	0%	0%	11%	68%	21%	0%	89%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	49	0%	0%	37%	27%	37%	0%	63%

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	0%	4%	35%	61%	0%	96%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	0%	8%	35%	58%	0%	92%
GRADE 04							•	

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	4%	8%	60%	28%	4%	88%
Reading Basic Understanding	25	0%	0%	20%	20%	60%	0%	80%
Writing Conventions	25	0%	12%	8%	68%	12%	12%	80%
Writing Effectiveness	25	0%	12%	4%	60%	24%	12%	84%
Male							Little+	Standard+
	N	T :441 a	- ·				Dittie.	Didiidai a
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	Below 7%	Nearly 13%	Achieved 80%	Honors 0%	Below 7%	Honors 80%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	30	0%	7%	13%	80%	0%	7%	80%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	0%	4%	23%	50%	23%	4%	73%
Math Problem Solving	26	0%	12%	8%	35%	46%	12%	81%
Math Skills	26	0%	0%	8%	65%	27%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	31	0%	6%	39%	32%	23%	6%	55%
Math Problem Solving	31	0%	29%	19%	32%	19%	29%	52%
Math Skills	31	0%	0%	13%	71%	16%	0%	87%
	31	0 /0	0 /0	1 3 70	/ 1 /0	1070	0 /0	07/0



## **PS378** Dothan Brook School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	0%	36%	36%	28%	0%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	38%	17%	46%	0%	63%

## **PS378** Dothan Brook School

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	33%	60%	0%	93%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

# **PS378** Dothan Brook School

Assessment Summary: Race/Ethnicity

GRADE 04

### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	12%	71%	12%	6%	83%
Reading Basic Understanding	*	0%	2%	13%	52%	33%	2%	85%
Writing Conventions	*	0%	13%	6%	69%	12%	13%	81%
Writing Effectiveness	*	0%	19%	17%	54%	10%	19%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary:	Race/Et	hnicity
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GRADE 04

#### **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	32%	38%	25%	6%	62%
Math Problem Solving	*	0%	21%	15%	32%	32%	21%	64%
Math Skills	*	0%	0%	11%	68%	21%	0%	89%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	31%	29%	40%	0%	69%

Assessment Summary: Disability

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	26%	67%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	6%	75%	15%	4%	90%
Reading Basic Understanding	*	0%	2%	8%	50%	40%	2%	90%
Writing Conventions	*	0%	10%	4%	73%	13%	10%	85%
Writing Effectiveness	*	0%	13%	15%	60%	13%	13%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	2%	30%	42%	26%	2%	68%
Math Problem Solving	*	0%	18%	12%	38%	32%	18%	70%
Math Skills	*	0%	0%	6%	72%	22%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



## **PS378** Dothan Brook School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	35%	27%	38%	0%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	31%	62%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	8%	76%	14%	2%	90%
Reading Basic Understanding	*	0%	0%	12%	51%	37%	0%	88%
Writing Conventions	*	0%	12%	6%	69%	12%	12%	82%
Writing Effectiveness	*	0%	12%	18%	57%	12%	12%	69%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

#### **MATHEMATICS**

Standard+ Honors
69%
63%
88%
Standard+
Honors
*
*
*

## **PS378** Dothan Brook School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	34%	27%	39%	0%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	0%	6%	35%	59%	0%	94%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	5%	11%	71%	13%	5%	84%
Reading Basic Understanding	55	0%	2%	13%	51%	35%	2%	85%
Writing Conventions	55	0%	13%	5%	71%	11%	13%	82%
Writing Effectiveness	55	0%	18%	16%	55%	11%	18%	65%

#### **MATHEMATICS**

Not English Language Learn	ers						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	5%	30%	41%	23%	5%	64%
Math Problem Solving	*	0%	21%	14%	32%	32%	21%	64%
Math Skills	*	0%	0%	11%	68%	21%	0%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	0%	37%	27%	37%	0%	63%